

# Report of the Strategic Director of Children's Services to the meeting of the Executive Committee to be held on 1 March 2022

**BH**

---

## **Subject:**

Proposal to lower the age range at Sandy Lane Primary School from 4 to 11 years to 2 to 11 years.

## **Summary statement:**

The proposal is to establish Early Years provision at Sandy Lane Primary School. Sandy Lane Primary School, Cottingley Road, Allerton Bradford BD15 9JU currently admits children aged between 4 to 11 years. The proposal is to lower the age range of the school to the admission of include 2, 3 and 4 year olds.

The proposal will create provision for up to 26 full time equivalent places allowing 2, 3 and 4-year old children to access their early education entitlement. The provision will be managed by the School Governing Body.

## **EQUALITY & DIVERSITY:**

The proposal will have no detrimental impact on the equality and diversity of provision for children.

The proposal to establish early years' provision at Sandy Lane Primary School will have no impact on equality or diversity and the school will continue to cater for the needs of all children and serve the local community.

An Equality Impact Assessment has been carried out and can be seen in Appendix G.

---

Marium Haque  
Interim Strategic Director- Children's  
Services

Report Contact: Emma Hamer  
Phone: (01274) 439535  
E-mail: [Emma.Hamer@bradford.gov.uk](mailto:Emma.Hamer@bradford.gov.uk)

## **Portfolio:**

**Education, Employment and Skills**

## **Overview & Scrutiny Area:**

**Children's Services**

## 1. SUMMARY

### 1.1 This report asks the Executive to approve:

The proposal to establish early years' provision at Sandy Lane Primary School for children aged 2, 3 and 4 years old.

## 2. BACKGROUND

- 2.1 Bespoke childcare sufficiency assessments are carried out when early years' entitlement places are planned within the Bradford District. These reports assess both the need and appropriateness of the development of further places within the parliamentary ward in which it will lie. Further analysis is carried out in relation to the suitability and accessibility of the provision, with matters such as walking or pram pushing distance being contributing factors. Consideration is also given to the proximity of the provision to local primary schools, as this provides support to families with school age siblings.
- 2.2 The Making significant changes ('prescribed alterations') to maintained schools' Statutory guidance for proposers and decision-makers sets out the requirement that:
- 2.3 A proposal to change the age range of the school by one or more years requires a Statutory Proposal which requires the LA to follow the statutory procedure known as a prescribed alteration. Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006.
- 2.4 Local Authorities must consult where they propose to change the age range of a school.
- 2.5 The Childcare Act 2006 Section 6, places a duty on English local authorities to secure sufficient childcare for working parents. Also, Section 7 (as substituted by section 1 of the Education Act 2011), which places a duty on English local authorities to secure early years' provision free of charge. Regulations made under Section 7 set out the type and amount of free provision and identify the children who will benefit from the free provision.
- 2.6 Free provision is early years funded entitlement hours for:
- Some eligible 2 year olds. These are children primarily from non-working and low income families. The entitlement provides 570 hours per year beginning from the start of the term after their 2nd birthday. This is known as '15hrs universal entitlement'.
  - All 3 and 4 year olds are entitled to 570 hours per year beginning from the start of the term after their 3rd birthday. This ceases once they access school reception class or commence their compulsory schooling. This is known as '15hrs universal entitlement'.
  - Some 3 and 4 years olds of working families can access an additional 570 hours per year. This is subject to an application to HMRC. This is known as '30 hours extended entitlement'.
- 2.7 In May 2021 Sandy Lane Pre School Committee (Sandy Lane, Allerton, Bradford BD15 9JP) ceased to offer early years' entitlement places for 2,3 and 4 year olds. The pre-school subsequently closed in September 2021. The closure was due largely to organisational issues.
- 2.8 The closure of the Sandy Lane Pre School leaves families without access to group based early years' provision within the Sandy Lane neighbourhood.
- 2.9 In September 2021, the Governing Body of Sandy Lane Primary School requested guidance from Bradford Council as they had been approached by Sandy Lane Pre

School Committee to take over the provision. Guidance and advice was provided to the school in relation to the legal requirements that must be followed when establishing new early years provision. Following this advice, the Governing Body of Sandy Lane Primary requested that Bradford Council consult on the proposal to establish early years' provision, as they wished to ensure that local families continue to have access to their early year's provision.

## 2.10 Proposal to establish early years' provision at Sandy Lane Primary School:

Sandy Lane Primary School is situated in the heart of the Sandy Lane Neighbourhood within the Thornton and Allerton parliamentary ward.

Sandy Lane Primary School is within the North West 2 Primary School Planning Area.

Sandy Lane Primary School has a 60 place reception class. In October 2021 there were 43 children on roll in reception. An analysis of which early years provision these children attended showed that 11 children attend the closed pre-school, 3 did not attend any provision, the other children were dispersed between 13 providers within a 2 to 4 mile radius.

2.11 A childcare sufficiency assessment was carried out in December 2021. A summary can be found in Appendix A. The assessment identified that within 1.5 miles of Sandy Lane Primary School there were 31 early years' providers.

<b>Type of Provider</b>	<b>Number within 1.5 miles</b>
Childminder	20
Day Nursery	7
School Nursery	5
Pre School	0
<b>Total</b>	<b>31</b>

2.12 An assessment of the of the 43 children in the reception class at Sandy Lane Primary School in October 2021, shows that this proposal should not have a significant impact on existing providers. The highest proportion of these 43 children attended Sandy Lane Pre School prior to its closure. The remaining children attended a range of providers, a trend that this is likely to continue, as parents/carers choose a provider to meet their needs e.g. those requiring full time childcare to enable them to work.

2.13 The overall take up of funded places by eligible children within the Thornton and Allerton ward is good, however not all eligible children took up their entitlement place in Autumn 2021. The take up 2-year-old children from low income families living in Thornton and Allerton ward is 65% which ranks it the 8th lowest ward.

## 3. OTHER CONSIDERATIONS

### 3.1 Consultation

3.1.1 In line with the Department for Education Making significant changes ('prescribed alterations') to maintained schools, a six-week Statutory Consultation was carried out from 3<sup>rd</sup> December 2021 to 18<sup>th</sup> January 2022. Normally this would be a four-week consultation period however, this was extended in order to allow for the Christmas holiday period.

3.1.2 Details of the consultation were published on Bradford Council's website, Bradford Schools Online and the school's website. Parents/Carers of current pupils were also notified by the school by a notification on their school app. Options were provided to either receive a paper copy of the consultation questionnaire or complete this online. Responses could also be submitted in writing by post or by email if required.

3.1.3 The consultation documentation can be found in Appendix B C and D.

3.2 In total there were 79 responses received to the consultation:

- 51 respondents agreed with the proposal.
- 25 respondents disagreed with the proposal.
- 85.7% of parents agreed with the proposal.
- 65% of local residents agreed with the proposal.

3.3 Full details including comments and responses are in Appendix E.

Type of response	Number
Online consultation	75
Email response	4
Paper response	0

Total No. of Respondents	Agree	Disagree	Neither agree or disagree
79	51	25	3

#### 4. FINANCIAL & RESOURCE APPRAISAL

4.1 Bradford Council is required to provide place funding for all early years' providers delivering funded hours to eligible children. This is set out in the Bradford District Early Years Single Funding Formula.

4.2 Sandy Lane Primary School currently has one unused teaching classroom. School classes will be reorganised to allow for a separate Early Years Foundation Stage corridor.

4.3 Sandy Lane Primary School will fund all incurred capital costs.

4.4 Sandy Lane Primary School will access early years' entitlement funding for eligible children through the Bradford Council early years termly census claim.

4.5 Sandy Lane Primary School will follow their recruitment process to recruit a nursery teacher and nursery practitioners.

#### 5. RISK MANAGEMENT AND GOVERNANCE ISSUES

5.1 Statutory Responsibilities - The Childcare Act 2006 Section 6, places a duty on English Local Authorities to secure sufficient childcare for working parents. Also, Section 7 (as substituted by section 1 of the Education Act 2011), which places a duty on English Local Authorities to secure early years' provision free of charge. It has been identified that there is a need for additional early years provision within this area.

5.2 There is also a reporting mechanism to the Council Change Programme Board, the School Organisation Board and the Schools Forum.

Sandy Lane Primary School Governing Body will be responsible for admissions to the early years provision.

## **6. LEGAL APPRAISAL**

- 6.1 For proposed changes that are expected to be in place for more than two years Local Authorities must follow a statutory process when they propose a change to the lower age range of 1 year or more for community schools including the adding of nursery provision. A statutory notice is required to be published in accordance with section 19(1) of the Education and Inspections Act 2006 with a four week Representation Period during which period any person or organisation could submit comments on or objections to the proposals to the Council to be taken into account by the decision maker.
- 6.2 Under section 6 of the Childcare Act 2006, the Local Authority has a statutory duty to provide sufficient early years provision free of charge in its area.
- 6.3 There is no longer a statutory pre-publication period for proposed significant changes to schools. However, statutory DfE guidance states that there is a strong expectation on schools and Local Authorities that they consult interested parties in developing their proposals prior to publication as part of their duty to act rationally and to take into account all relevant considerations. All responses received to such consultations must be considered in deciding whether to publish the necessary statutory proposals on the basis proposed.
- 6.4 On 1st December 2021 the Interim Strategic Director of Children's Services approved the publication of statutory proposals to alter the lower age range of Sandy Lane Primary School to include 2 3 and 4 year olds. Statutory proposals were published on 3 December 2021 with a six-week Representation Period to allow extra time for the Christmas break during which period any person or organisation could submit comments on or objections to the proposals to the Council to be taken into account by the decision maker. These will be considered by the Executive in its capacity as decision-maker when it determines the proposals at the end of the Representation Period. Executive can decide to reject, approve, approve with modifications, or approve subject to certain conditions e.g. granting of planning permission.
- 6.5 The following factors need to be considered in deciding whether or not to approve Statutory Proposals. The Executive should:
- be satisfied that: appropriate consultation has been carried out;
  - all comments and objections received must be considered by the Executive;
  - consider the quality and diversity of schools in the relevant areas;
  - consider the demand for new school places;
  - in assessing demand consider proposal admission arrangements;
  - have regard to the Public Sector Equality Duty;
  - consider impact on community cohesion;
  - be satisfied that travel and accessibility has been properly taken in to account;
  - be satisfied that any land, premises or capital required to implement the proposal will be available;
  - consider if the schools will be able to fulfil the legal requirement that suitable outdoor space can be provided in order to enable physical education is provided to pupils in

accordance with the school curriculum; and that pupils play outside. The provision may be fulfilled by access to suitable facilities off-site.

## **7. OTHER IMPLICATIONS**

### **7.1 SUSTAINABILITY IMPLICATIONS**

There are no sustainability implications.

### **7.2 GREENHOUSE GAS EMISSIONS IMPACTS**

The proposals would not impact on greenhouse gas emissions.

### **7.3 COMMUNITY SAFETY IMPLICATIONS**

There are no community safety implications from this report.

### **7.4 HUMAN RIGHTS ACT**

There are no direct Human Rights implications arising from this report

### **7.5 TRADE UNION**

Trade Unions have been informed of the proposals via the consultation.

### **7.6 WARD IMPLICATIONS**

Ward Councillors have been consulted about the proposal.

### **7.8 IMPLICATIONS FOR CHILDREN AND YOUNG PEOPLE**

All children who meet the governments eligibility criteria are able to take up a free early years' entitlement place should their parents/carers wish to do so. This proposal provides further choice for parents/carers allowing them to choose the type of early years' provision that best supports their child and their family's needs.

### **7.9 ISSUES ARISING FROM PRIVACY IMPACT ASSESMENT**

General Data Protection Regulation principles relating to individuals' data and rights under the Data Protection Act 2018 will be respected. Privacy implications arising from this proposal have been addressed by anonymising consultees' personal information together with the removal of any information which may enable them to be identified from their responses and the summary of their responses.

## **8. NOT FOR PUBLICATION DOCUMENTS**

8.1 None.

## **9. OPTIONS**

9.1 Considering the results of the consultation, the Executive can decide to:

- a) Approve the proposal to change the lower age range at Sandy Lane Primary School to include 2, 3 and 4 year old children from 1 April 2022.

or

b) Reject the proposal and retain the lower age range of the school as 5 -11 years.

## **10. RECOMMENDATIONS**

10.1 That the Executive approve the proposal to change the lower age range at Sandy Lane Primary School to include 2, 3 and 4 year old children from 1 April 2022. This will support families residing in the Sandy Lane neighbourhood by improving their access to a full range of early years and childcare provision to meet the needs of the children and their families.

## **11. APPENDICES**

11.1 Appendix A: Childcare Sufficiency Assessment.

11.2 Appendix B: Consultation Document.

11.3 Appendix C: Letter to Parents/Carers.

11.4 Appendix D: Consultation Questionnaire.

11.5 Appendix E: List of Consultees.

11.6 Appendix F: Responses to consultation.

11.7 Appendix G: Equality Impact Assessment.

## **12. BACKGROUND DOCUMENTS**

12.1 Making significant changes ('prescribed alterations') to maintained schools Statutory guidance for proposers and decision-makers  
[www.gov.uk/government/publications/school-organisation-maintained-schools](http://www.gov.uk/government/publications/school-organisation-maintained-schools)

12.2 Early Years and Childcare - Statutory guidance for local authorities  
[www.gov.uk/government/publications/early-education-and-childcare--2](http://www.gov.uk/government/publications/early-education-and-childcare--2)

## Childcare Sufficiency Assessment

**Table 1** shows a breakdown of the existing provision within 1.5 miles of Sandy Lane Primary School.

Distance from Sandy Lane Primary School	Type of provider					Total
	Childcare on Domestic	Childminder	Day Nursery	Pre School	School Nursery	
Under 1 mile		6				6
1 mile		2			1	3
1.1 to 1.3 miles		7	2		1	10
1.3 to 1.5 miles		5	4		3	12
<b>Total</b>	<b>0</b>	<b>20</b>	<b>6</b>	<b>0</b>	<b>5</b>	<b>31</b>

**Table 2** Shows the details of the type of providers.

Providers Name	Type	Distance Mile
Childminder	Childminder	0.3
Childminder	Childminder	0.5
Childminder	Childminder	0.8
Childminder	Childminder	0.8
Childminder	Childminder	0.8
Childminder	Childminder	0.8
Childminder	Childminder	1.0
Childminder	Childminder	1.0
Cottingley Village Primary School Nursery	School Nursery	1.0
Childminder	Childminder	1.1
Childminder	Childminder	1.1
Childminder	Childminder	1.1
Childminder	Childminder	1.1
Childminder	Childminder	1.1
Kiddi-Creche Private Day Nursery	Day Nursery	1.2
Nuffy Day Nursery - Cottingley	Day Nursery	1.2
Beckfoot Allerton Primary Academy Nursery	School Nursery	1.2
Childminder	Childminder	1.2
Childminder	Childminder	1.2
Children's Place Daisy Hill	Day Nursery	1.3
Child's Play Neighbourhood Nursery	Day Nursery	1.3
Beckfoot Heaton Primary Nursery	School Nursery	1.3
Childminder	Childminder	1.3
Daisy Chain Nursery Ltd	Day Nursery	1.3
Childminder	Childminder	1.3
Childminder	Childminder	1.4
Childsplay Cafe West Healthy Living Centre	Day Nursery	1.4
Ley Top Primary School Nursery	School Nursery	1.4
Childminder	Childminder	1.4
St Matthew's Catholic Primary School Nursery	School Nursery	1.5
Childminder	Childminder	1.5



**Table 3** shows a breakdown of the number of children and where they attended their early years' provision prior to admission to Sandy Lane Primary School reception class

<b>Name of Early Years Provider</b>	<b>Number of children</b>
Sandy Lane Pre School (CLOSED September 2021)	11
Daisy Chain Nursery Allerton	5
Beckfoot Heaton Primary School	4
Children Place Daisy Hill Nursery	4
Crossley Hall Primary School 2.6 miles away	3
Not accessed any provision	3
Little Hearts Nursery Allerton 2 miles away	2
Midland Road Nursery School 4 miles away	2
St Edmunds Nursery School 2.6 miles away	2
Childminder BD9 2 miles Away	1
Kindehaven Nursery 4.8 miles away	1
Lilycroft Nursery School 2.7 miles away	1
Lilycroft Nursery School and Beckfoot Heaton	1
Netherleigh&Rossfield (CLOSED December 2021)	1
Little Wellies Day Nursery Idle 5 miles away	1
Girlington Primary School 2.7 miles away	1
<b>TOTAL</b>	<b>43</b>

**Table 4** shows the numbers and percentages of children taking up an early years funded places in Summer and Autumn terms of 2021.

The number of children taking up their early years funded entitlement place aged 2, 3 and 4 are reported each term at a ward level.

<b>District/Ward</b>	<b>Summer Term 2021</b>		
	<b>2 Year Olds % Take –up</b>	<b>3 Year Olds % Take –up</b>	<b>4 Year Olds % Take –up</b>
<b>Bradford District</b>	64%	83%	89%
<b>Thornton and Allerton Ward</b>	58%	85%	92%

<b>District/Ward</b>	<b>Autumn Term 2021</b>		
	<b>2 Year Olds % Take –up</b>	<b>3 Year Olds % Take –up</b>	<b>4 Year Olds % Take –up</b>
<b>Bradford District</b>	70%	90%	91%
<b>Thornton and Allerton Ward</b>	65%	92%	96%

Key points:

- There are 31 early years and childcare providers within 1.5 miles of Sandy Lane Primary School.
- There is limited provision and choice within 1 mile, with provision being mainly provided by childminders.
- The school is within 1 mile of Cottingley Village Primary School however; no children are on roll in reception at Sandy Lane Primary School attended the nursery at Cottingley Village Primary School.
- The majority of existing provision is situated between 1.1 to 1.5 miles from Sandy Lane

#### Primary School.

- 11 out of 43 children in Sandy Lane Primary School reception class in 2021 attended the closed pre-school.
- The overall take up of funded places by eligible children within the Thornton and Allerton ward is good, however not all eligible children took up their entitlement place in Autumn 2021.
- The take up of 2-year-old children within the Thornton and Allerton ward is 65%, this is lower than the district average of 70%.
- Recent data [January 2022] of eligible 2 year olds provided by the Department for Work and Pensions, shows that children living in a BD15 9 postcode, which are streets around Sandy Lane Primary School, are eligible for a 2-year-old place but have not yet accessed one.

## Statutory Notice

The statutory consultation was carried out from 3<sup>rd</sup> December 2021– 18<sup>th</sup> January 2022.

### **CITY OF BRADFORD METROPOLITAN DISTRICT COUNCIL**

#### **PROPOSAL FOR CHANGING THE LOWER AGE RANGE AT SANDY LANE PRIMARY SCHOOL TO INCLUDE 2, 3 AND 4 YEAR OLDS**

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that City of Bradford Metropolitan District Council intends to make a prescribed alteration to the following school from 1st April 2022

Sandy Lane Primary School, Cottingley Road, Allerton Bradford BD15 9JU currently admits pupils aged 5 to 11 (inclusive) and the proposal is to change the lower age range of the school to include 2, 3 and 4 year olds. The proposed alteration will make provision for up to 26 places for 2, 3 and 4-year-old pupils to be admitted into the school.

This Notice is an extract from the complete proposal. Copies of the complete proposal are available on [www.bradford.gov.uk/consultations/current-consultations/consultation-and-engagement](http://www.bradford.gov.uk/consultations/current-consultations/consultation-and-engagement) or can be obtained from Teresa Barrowclough Education & Learning 1<sup>st</sup> Floor, Margaret McMillan Tower, Princes Way, Bradford BD1 1NN. Tel: 07582109754 or email [sufficiency@bradford.gov.uk](mailto:sufficiency@bradford.gov.uk)

Any person or organisation may submit written objections to or comments on the proposal by 18 January 2022 by sending them to Teresa Barrowclough at the above address or email.

Signed: Parveen Akhtar, City Solicitor

Publication Date: 3 December 2021



**Department of Children's Services**  
**Aiming High for Children**

Intelligence and Sufficiency  
7<sup>th</sup> Floor  
Margaret McMillan Tower  
Bradford  
BD1 1NN

Tel: 07582109754

[SufficiencyConsultation@bradford.gov.uk](mailto:SufficiencyConsultation@bradford.gov.uk)

Date: 03/12/2021

Dear Parents/Carers,

**Statutory Consultation - Proposal for lowering the age range at Sandy Lane Primary School to include children aged 2, 3 and 4 years**

I am writing to you to make you aware that Bradford Council are consulting on lowering the age range of children who can attend Sandy Lane Primary School from 4-11 years old to 2-11 years old.

Bradford Council is proposing to support the school to lower the age range to enable the school to provide early years' entitlement places for eligible 2,3 and 4 year olds, including 30 hrs extended entitlement.

Bradford Council must ensure there are sufficient early years entitlement places for all eligible children. This proposal will support families within the locality of Sandy Lane Primary School to have access to funded places in a group based setting.

The primary reason to propose this change is that the local preschool closed leaving the local community without access to group based early years' provision. The closure of the local preschool was not due to lack of demand for early years' places, and the sufficiency assessment of the availability of places within the area supports this proposal.

This consultation is to gain your views and comments about this proposal.

This consultation will run for 4 weeks from

- Fri 3rd December to Fri 17th Dec
- [required break for school holidays 18th Dec to 3rd Jan]
- and then continue Tues 4th Jan to 18th Jan.

Intelligence & Sufficiency Service

**How to respond to the consultation**

- 1. Complete the Statutory Consultation questionnaire online, no later than 18<sup>th</sup> January 2022**

Sandy Lane Primary School <https://online1.snapsurveys.com/SandyLanePrimaryConsultation>



- 2. If you do not have access to the internet or you would prefer a paper copy of any of the documents, please contact telephone 07582109754 or e-mail [SufficiencyConsultation@bradford.gov.uk](mailto:SufficiencyConsultation@bradford.gov.uk)**

- 3. Alternatively, please send any written responses to the e-mail below:**

[SufficiencyConsultation@bradford.gov.uk](mailto:SufficiencyConsultation@bradford.gov.uk)

or by post to Teresa Barrowclough Childcare Sufficiency Officer Intelligence and Sufficiency Service, 7<sup>th</sup> Floor Margaret McMillan Tower, Bradford BD1 1NN

Your views are important. Please make your views known to us by completing the Consultation questionnaire or let us have your comments.

Yours sincerely,

A handwritten signature in cursive script, appearing to read 'T. Barrowclough', located below the 'Yours sincerely,' text.

Teresa Barrowclough

Sufficiency Officer

**List of Consultees**

Director/ADs Children's Services
All Councillors
All Neighbourhood Forums
All Schools
Bradford Youth Service
Catholic Diocese
CE Diocese
Children's Services Managers
Council for Mosques
Head / Chair of Governors
MPs
Muslim Association
Parents/Carers
Local Early Years providers and childcare providers
School Staff
Unions
Wider public audience: Bradford Schools Online (BSO), Bradford Council Website, School Website

## Consultation Questionnaire

### SANDY LANE PRIMARY SCHOOL EARLY YEARS CONSULTATION

Bradford Council are consulting on lowering the age range of children who attend Sandy Lane Primary School from 4-11 years old to 2-11 years old. The proposal is to enable the school to provide funded early years entitlement places to eligible children aged 2, 3 and 4 years old.

Q1 Please indicate which applies to you:

- Parent of a child under the age of 4 years
- Governor at Sandy Lane Primary School
- Staff member at Sandy Lane Primary School
- Councillor or MP
- Childcare Provider
- Local resident
- Staff member at a local school
- Other - please describe in Q2If you have chosen other please describe below

Q3 Do you agree that Sandy Lane Primary School should lower the age range of the school to enable them to provide funded early years entitlement places for eligible children aged 2,3 and 4 years olds?

- Agree
- Disagree
- Neither agree or disagree

Q4 Please state the reason for your answer to Question 3.

Q5 Please add any questions or additional comments you have on the proposal.

Q6 Your name [this is optional unless you wish us to answer any questions you have

Q7 Your email address [this is optional unless you have asked any questions you would like us to answer]

Please click Submit to complete the survey.

Thank you for your time.

**Consultation Response****Summary of all consultation responses received.**

<b>RESPONDEES</b>	<b>Agree</b>	<b>Disagree</b>	<b>Neither agree or disagree</b>	<b>Grand Total</b>
Childcare Provider	1	5	2	8
Councillor or MP	2	1		3
Local resident	13	6	1	20
Parent of a child under the age of 4 years	24	4		28
Staff member at a local school	0	2		2
Staff member at Sandy Lane Primary School	4	5		9
Children attend Sandy Lane Primary school	6	1		7
Head Teacher of a Bradford School	1	1		2
<b>Total</b>	<b>51</b>	<b>25</b>	<b>3</b>	<b>79</b>

- 64.6% of respondents are in support of the proposal.
- 85.7 of parents/carers are in support of the proposal.
- 67% of Ward Councillors are in support of the proposal.
- Most providers within 2 miles did not respond to the consultation. Of the 8 childcare providers that did respond, 5 were not in support of the proposal.

**Comments agreeing with the proposal.**

<b>Type of Consultee</b>	<b>Comment</b>
Childcare Provider	If there is not enough alternative childcare provision in this area e.g. Childminders /preschools then I see no reason why. It should not disadvantaged other provisions in the area.
Children attend Sandy Lane Primary school	It provides better variety
Children attend Sandy Lane Primary school	It would make it easier for parents that have younger children that could attend the same place rather than going to different places
Children attend Sandy Lane Primary school	We currently have no nurseries in our local community.
Children attend Sandy Lane Primary school	Will benefit local community and provide jobs



<b>Type of Consultee</b>	<b>Comment</b>
Children attend Sandy Lane Primary school	My son was attending the previous sandy lane nursery until its sudden closure, in September his sister started at the primary school but my son had to move into a different nursery a longer distance away. This means having to do 2 separate school runs resulting In one child always been late. My son is due to start sandy lane primary in reception but I am hoping this nursery opening means he can start at this nursery to make the transition easier for him and both children's attendance improving.
Children attend Sandy Lane Primary school	Nursery provision needed in area. Have had to previously travel out of area for children to attend a nursery provision.
Head Teacher of a Bradford School	I think this plan will have been well thought through by school leaders and I am in support of strategies that school leaders intend to put into place to enhance provision for their local community.
Parent of a child under the age of 4 years	My child would be able to attend the nursery at sandy lane rather than an external one along with his sibling who attends the school already.
Parent of a child under the age of 4 years	To enable children of lower ages to attend the school
Parent of a child under the age of 4 years	It is better for the children to be in the same nursery then move on to the same primary school, giving children familiarity and stability.
Parent of a child under the age of 4 years	No other provision in area.
Parent of a child under the age of 4 years	sandy lane school need to start earlier children age 2 3 they need fund
Parent of a child under the age of 4 years	There are limited nurseries available in the area and for families such as mine it is difficult to find a nursery that coincides with school pick ups and drop offs without the added cost of nursery and transport fees. I rely on public transport as I do not have my own vehicle so it would be a struggle to get my oldest to school and my youngest to nursery and then get to work at the right time.
Parent of a child under the age of 4 years	A nursery is required as there currently is no preschool within the community. The nursery would have a positive impact on young children it would allow them to have a structured routine where they're are safe and their educational needs are met. Children attending the nursery would have the benefit of developing their social, educational and motoring skills further allowing them to be prepared for reception. This will also allow a smooth transition in to full time school for the child.
Parent of a child under the age of 4 years	I have two under 4 years old and there is no support of early learning provisions in the local area which is much needed. Previous experience with my 6 year old who attends Sandy Lane primary, it shows it is vital for a childs development and to get them ready for reception and school life as well as important in getting children to interact and develop new skills. Also to begin a child's life from nursery until they are 11 in the same

Type of Consultee	Comment
	environment/school helps with confidence and it encourages development more easily.
Parent of a child under the age of 4 years	All my children attend sandy lane primary school so would be ideal for us to have them all at one school & nursery
Parent of a child under the age of 4 years	We have no provision close enough to the school my child already attends. These multiple trips a distance away is not ideal. It means taking all of my children to the nursery and then to school again when my partner is at work. We walk to the school, this is unnecessary travel.
Parent of a child under the age of 4 years	Local nursery has closed. Nursery children will be able to go to school with their elder siblings at Sandy Lane.
Parent of a child under the age of 4 years	I think children even at the age of 2 need to interact and socialise with other kids and people
Parent of a child under the age of 4 years	My child was at the local preschool which unfortunately closed down. I have not been able to find her another place as they are either full or timings/ distance is not the best for me. I think it is a great idea for a nursery to be available at Sandy lane primary school.
Parent of a child under the age of 4 years	The closest nursery for my daughter that is good or outstanding is a fair distance away My daughter will then move to Sandy lane and her nursery friends are at other schools Doesn't help with transitions together
Parent of a child under the age of 4 years	I have a child in year 1 and if my son can join her at the same school it would help me otherwise I'm having to drive to another nursery further away
Parent of a child under the age of 4 years	I think this would be great as when you have children that access the school already it would be nice for their younger siblings to get use to the school before starting full time when they turn 4
Parent of a child under the age of 4 years	I agree because it will help the people of the community to access a close by place where to keep the kids. Thank you.
Parent of a child under the age of 4 years	There is no close nursery for children 3 and under the only one has closed down. It is a big problem for parents that do not have a car of do have a car but is used to commute to work. I have spoken to many parents in the area and they are very concerned the only nursery close by has shut down
Parent of a child under the age of 4 years	Such a successful school should have nursery
Parent of a child under the age of 4 years	I. Agree because it would be very convenient and would be great for my son who finds change very hard so would. Be amazing for transitioning from nursery to reception.

<b>Type of Consultee</b>	<b>Comment</b>
Parent of a child under the age of 4 years	There is no other nursery within a reasonable travel distance and for families with children already at Sandy Lane, this is very inconvenient
Parent of a child under the age of 4 years	It's a service that's much needed, and for it to be done in an professional manner with a existing teaching structure can only be beneficial
Parent of a child under the age of 4 years	I have 2 children who go to sandy lane and knowing that sandy lane will provide a nursery for children age of 2 years old will be so beneficial for me as a parent knowing I have a local nursery down the road from me.
Staff member at Sandy Lane Primary School	This will be of great befit to the local community as there is no longer a provision for children from 2-4.
Staff member at Sandy Lane Primary School	Many of the children attended do not attend nursery. Having this at Sandy Lane Primary School will allow parents to see that this is an option and benefit the children greatly.
Staff member at Sandy Lane Primary School	Nursery provision provided by schools is of the highest standard and of great benefit to our younger children. We are constantly approached by parents and members of our community in the hope that such provision could be made available at Sandy Lane Primary School. In my experience - of nearly 30 years - children entering Reception class that have had Nursery provision on site at school nurseries are generally more well prepared for their school journey. Continuation of care and communication between onsite nursery and main school is priceless. These views come from experience of working in Reception where a school has a onsite nursery provision.
Staff member at Sandy Lane Primary School	Sandy Lane is a small village, which up until October of this year, had a Pre School which ran from the local Cricket Club with in Greenwood Park. Following their closure, parents were forced to find alternative provision for their children in surrounding villages. Many of the children who attended the pre-school moved on to attend Sandy Lane Primary School, some joining their siblings. The early year's foundation is a crucial stage of learning for children who fall in the ages of birth to 5. Expanding the school to offer early education to the children aged 2,3, and 4 years, would give parents the chance to access early years education in the local area.
Local resident	There is a need for good quality provision in the area and a lack of choice for parents at present
Local resident	No current provision. Newly moved to area, planning to have children and will need pre school
Local resident	I believe there is no local pre-school provision now. It is very important to children's future attainment, that they are able to enjoy appropriate, stimulating educational activities regularly, while their brains are at this fast developing, crucial stage. Being near the children's homes, makes attendance much easier and more likely.

Type of Consultee	Comment
Local resident	Nursery is in need within the vicinity and with the school doing so well, it will work brilliant with a nursery. Especially if there are siblings attending the school already. It will save a lot of time in the morning and lessen any late arrivals to school as majority of the families are young families.
Local resident	Because there's no preschool in Sandy lane area some people find it hard to travel
Local resident	Lack of provision since closure of the pre school
Local resident	Most definitely support allowing early years children in the school as the local nursery is now closed
Local resident	It's good to have a nursery in this area. It will be great help for local residents. Because Sandy lane is a good school and hopefully it will be a great nursery as well
Local resident	school need found to start nursery. We need it
Local resident	Where else will children go?
Local resident	The other nurseries are too far away for families
Local resident	There is no preschool in this neighbour. It would be the best for under 4 year children's parents to send their children to school
Local resident	The provision of early years education is absolutely essential to support families and communities and drives higher levels of social and educational behaviour. Parents of nursery age children will often struggle to travel large distances to get their children to a nursery so local nursery provision is essential. It is also beneficial to those children to have the nursery years education provided at the same establishment as the primary school for easy continuity at the age of 4/5 without needing to transition to another environment.

#### Comments disagreeing with the proposal.

Type of Consultee	Comment
Parent of a child under the age of 4 years	Unnecessary
Parent of a child under the age of 4 years	Not required, more than enough early years settings in the area.
Staff member at Sandy Lane Primary School	No need
Local resident	Not needed
Local resident	There are more than enough Nursery Schools and private day Nurseries, this shouldn't be necessary
Local resident	Too many nursery already
Local resident	Unrequired
Head Teacher of a Bradford School	It is our understanding of local demographic trends that the current and future numbers of 2, 3 and 4 year olds continues to decline, with the most recent forecasts for NW2 planning area showing a 25% drop in the number of 4 year olds in the next 5 years. Both Beckfoot Allerton Primary School and Nursery and Beckfoot Heaton Primary School and Nursery offer nursery places in this age range, have current place availability and places available for September 2022. Beckfoot Allerton is 1.3 miles from Sandy Lane by road (0.9 miles as

Type of Consultee	Comment
	the crow flies) and Beckfoot Heaton is 1.2 miles from Sandy Lane by Road (1 mile as the crow flies). This is contrary to the statement in the consultation which states the nearest group based provisions are 1.5 miles away. We would therefore ask if details of the sufficiency assessment cited in the consultation could be made available and an explanation provided as to how it shows there is a need to provide additional places. Given the declining trends, we do not see how providing this capacity at Sandy Lane, when places are available in our schools, and we expect in other pre-school settings locally, is the right approach. Creating additional spaces in this context risks putting all existing providers under financial pressure which could lead to a reduction in the quality and diversity of provision available. On this basis we cannot support the consultation and do not agree that Sandy Lane Primary School should be able to offer early years places for 2, 3 and 4 year olds.
Staff member at a local school	More than enough places around the district, including MNS and private, voluntary, independent and private providers
Staff member at a local school	There is a falling birth rate in the area and the local schools are already under PAN at nursery and reception level.
Staff member at a local school	There is a falling birth rate in the area and the local schools are already under PAN at nursery and reception level.
Childcare Provider	We are a local children's day nursery, Kiddi-creche Nursery (The School House), 51 Cottingley New Rd, Cottingley, Bingley, BD16 1TZ. We have ample availability in our setting for children age 2, 3 and 4 years old, presently our occupancy is 65% of full capacity in this age range. When Sandy Lane Pre-school closed one of the local families attending the Pre-school moved to our nursery with their 4 year old little boy. The impact of the pandemic has caused a large reduction of children attending settings in the locality, reducing occupancy levels across the district. This is evidenced by the School Funding Team, Finance & Procurement, Mr Andrew Redding, Business Advisor being the contact and representative on the Early Years Working Group which I attend and where this evidence is discussed. This is not the time to be considering opening new places at settings as the risk to existing setting such as ours is very real. Going ahead with this would jeopardising provision for the under 2 year old's in the area, as the under 2 year old's are not be sustainable without the older children being in attendance.
Childcare Provider	Childminders in the area are quite low on children as it is due to the after effects from the Covid-19 breakout. If Sandy Lane start to take on the younger children then it sets a precedence for other Primary Schools to follow. Therefore meaning it's less of an opportunity for the Childminders to provide care for these children. Smaller settings where children form much more closer bonds is in my opinion the best way forward. I have worked in the larger settings prior to becoming a childminder.
Childcare Provider	Too many places and not enough children
Childcare Provider	The current early years providers in the area are not oversubscribed and they are struggling to fill nursery places. Another provider in the area is only going to make that situation worse. There is more than enough quality early years provision in the area, this includes several pre-schools and childminders. We know that we are not the only provider trying to work through this dip in numbers. The reduction in

Type of Consultee	Comment
	child numbers is having an impact on local primary school admissions which has forced the local school to become a single form entry. By opening another early years provider in the area you will attract children from other villages around Sandy Lane who would usually have chosen the pre-school closest to them, this then impacts on the primary school that they choose.
<p><b>Councils response to comments above</b></p> <p>The proposal is to replace the recently closed group based provision, ensuring families living local to Sandy Lane Primary School have the same choice of provision in walking distance as they did prior to the closure of Sandy Lane Pre-School.</p> <p>Sufficiency assessments carried out before and after the consultation have taken into account changes in birth rates and any potential impacts on other providers. The full details are set out in Appendix A - Childcare Sufficiency Assessment.</p>	

Type of Consultee	Comment
Parent of a child under the age of 4 years	Will change the dynamics of the school
Parent of a child under the age of 4 years	don't want to impact on other children
Staff member at Sandy Lane Primary School	It would be great to have a local nursery in the area. But Sandy Lane Primary school itself is a small school. The school might have its own plans in place to accommodate nursery. But my concern is if its possible we must consider to upspace the school for the children who are already in the school i.e 4 to 11 years old. It's a lovely little school with great staff but children will surely benefit from a bigger playground and if there is more room available within the school. Nursery will make it congested and I think it's also going to affect other children.
Staff member at Sandy Lane Primary School	will change the school, enough childcare locally
Staff member at Sandy Lane Primary School	Don't want to change school dynamics
Local resident	Will change the school
Local resident	The road next to the school is tiny and cannot support the extra traffic. The school also is very small and will need extending to allow for the extra children. There is largely an infrastructure problem which will cause wider issues.
Councillor or MP	I agree there is a need for more early years provision, I just don't know how this would impact on the older children schooling
Children attend Sandy Lane Primary school	No space in school
Childcare Provider	Mainly due to parking issues around the school. Its manic now has it is so would cause more problems
<p><b>Councils response to comments above</b></p> <p>Bradford Council is proposing the development of group based provision following a formal request from Sandy Lane Governing Body after the closure of Sandy Lane Pre-School. The school have provided information on how they proposed to reutilise unused classroom space and how they propose to reorganise the classroom space to allow for a separate Early Years Foundation Stage (EYFS) corridor.</p>	

## Equality Impact Assessment Form

Reference –

<b>Department</b>	Children' s Services Education and Learning	<b>Version no</b>	V0.1
<b>Assessed by</b>	Teresa Barrowclough	<b>Date created</b>	01/12/2022
<b>Approved by</b>	Emma Hamer	<b>Date approved</b>	06/02/2022
<b>Updated by</b>	Teresa Barrowclough	<b>Date updated</b>	01/02/2022
<b>Final approval</b>	Emma Hamer	<b>Date signed off</b>	01/02/2022

The Equality Act 2010 requires the Council to have due regard to the need to

- eliminate unlawful discrimination, harassment and victimisation;
- advance equality of opportunity between different groups; and
- foster good relations between different groups

### Section 1: What is being assessed?

#### 1.1 Name of proposal to be assessed.

The proposal to establish early years' provision at Sandy Lane Primary School for children aged 2, 3 and 4 years old.

#### 1.2 Describe the proposal under assessment and what change it would result in if implemented.

The proposal is to establish Early Years provision at Sandy Lane Primary School.

Sandy Lane Primary School, Cottingley Road, Allerton Bradford BD15 9JU currently admits children aged between 4 to 11 years. The proposal is to lower the age range of the school to the admission of include 2, 3 and 4 year olds.

The proposal will create provision for up to 26 full time equivalent places allowing 2, 3 and 4-year old children to access their early education entitlement. The provision will be managed by the School Governing Body.

## Section 2: What the impact of the proposal is likely to be

- 2.1 Will this proposal advance equality of opportunity for people who share a protected characteristic and/or foster good relations between people who share a protected characteristic and those that do not? If yes, please explain further.

Yes- this proposal will provide greater assessibility for local families and children.

- 2.2 Will this proposal have a positive impact and help to eliminate discrimination and harassment against, or the victimisation of people who share a protected characteristic? If yes, please explain further.

No

- 2.3 Will this proposal potentially have a negative or disproportionate impact on people who share a protected characteristic? If yes, please explain further.

No

- 2.4 Please indicate the level of negative impact on each of the protected characteristics?

(Please indicate high (H), medium (M), low (L), no effect (N) for each)

Protected Characteristics:	Impact (H, M, L, N)
Age	N
Disability	N
Gender reassignment	N
Race	N
Religion/Belief	N
Pregnancy and maternity	N
Sexual Orientation	N
Sex	N
Marriage and civil partnership	N
<b>Additional Consideration:</b>	
Low income/low wage	N



## **2.5 How could the disproportionate negative impacts be mitigated or eliminated?** (Note: Legislation and best practice require mitigations to be considered, but need only be put in place if it is possible.)

Council officers continue to play an important role to support the changes. In order to identify and manage any negative effects, the proposals will be implemented using a phased approach, so any risks can be identified and mitigated where possible.

Full consultation will be carried out with all interested parties, to ensure we capture all the identifiable risks and views of all partners.

We will further review the potential impact on protected characteristics as part of the development of the delivery programme.

## **Section 3: Dependencies from other proposals**

### **3.1 Please consider which other services would need to know about your proposal and the impacts you have identified. Identify below which services you have consulted, and any consequent additional equality impacts that have been identified.**

In line with the Department for Education Making significant changes ('prescribed alterations') to maintained schools, a six-week Statutory Consultation was carried out from 3rd December 2021 to 18th January 2022. Normally this would be a four-week consultation period however, this was extended in order to allow for the Christmas holiday period.

Details of the consultation were published on Bradford Council's website, Bradford Schools Online and the school's website. Parents/Carers of current pupils were also notified by the school by a notification on their school app. Options were provided to either receive a paper copy of the consultation questionnaire or complete this online. Responses could also be submitted in writing by post or by email if required.

## **Section 4: What evidence you have used?**

### **4.1 What evidence do you hold to back up this assessment?**

This proposal has been informed by the extensive evidence and analysis from a range of sources:

Childcrae Sufficiency Assessment – reports including:

- Bespoke report on provision within a 1.5 mile radius of Sandy Lane Primary School.
- Analysis of children on roll at Sandy Lane Primary School, reception class 2021.
- Analysis of take up, of funded entitlement places at parliamentary ward level - Thornton and Allerton.

#### **4.2 Do you need further evidence?**

Before the Local Authority can establish provision in a maintained school, there is a statutory process that we must follow. Whenever the Local Authority proposes to establish, increase places or make changes, all interested parties who are likely to be affected by the Councils proposals must be consulted in the development of the proposals prior to publication of statutory notices.

### **Section 5: Consultation Feedback**

#### **5.1 Results from any previous consultations prior to the proposal development.**

NA

#### **5.2 The departmental feedback you provided on the previous consultation (as at 5.1).**

NA

#### **5.3 Feedback from current consultation following the proposal development (e.g. following approval by Executive for budget consultation).**

As a result of the statutory consultation processes any changes required to the proposal will result in an updated EIA being produced if necessary.

#### **5.4 Your departmental response to the feedback on the current consultation (as at 5.3) – include any changes made to the proposal as a result of the feedback.**

Feedback from all interested parties will be used to refine the proposal. However, in general the feedback received to date has been very supportive of the proposal. We are committed to on-going dialogue with all interested parties on the delivery of the proposal.